

V2/1

LASER B1+, U1, Key to the exercises.

14/Start thinking:

A horse can run at about 55 kilometres an hour.
Two American brothers, Wilbur and Orville Wright,
invented the aeroplane.
Man first landed on the Moon in 1969.

15/2:

- 1 3000: 'They probably first achieved this in northern countries before 3000 BC (before Christ) using skis.'
- 2 1804: 'In 1804, he took the first passengers, although they didn't have to buy a ticket.'
- 3 1840: '... the bicycle didn't appear until around 1840 when a Scotsman, Kirkpatrick McMillan, created the first one to have pedals.'
- 4 1980: 'It took around 140 years for McMillan's design to develop into modern mountain bikes.'

15/3:

- 1 C: '... but carts were very slow without roads.'
- 2 B: 'During the first flight ...'
- 3 B: 'The railway developed gradually from carts on tracks.'
- 4 B: 'Perhaps unexpectedly, the bicycle didn't appear until around 1840 ...'
- 5 A: '... completely changed the way people thought about transport, and so did the aeroplane.'

15/4:

- | | |
|--------------|----------|
| 1 hydrofoil | 4 tracks |
| 2 vehicle | 5 cart |
| 3 hovercraft | 6 pedal |

16/1:

- 1 d the past simple is used for a single, completed action
- 2 c the past continuous is used for an action in progress when another happened
- 3 a the past simple is used for repeated actions which don't happen now
- 4 b the past simple is used for past states

16/2:

a single completed action: 'They probably first achieved this ...'
 'The hot-air balloon made its first free flight in 1783.'
 a repeated action in the past: 'Early humans dreamed of going faster and further than they could on foot.'
 an action in progress when another action happened: 'Two Frenchmen, the Montgolfier brothers, were working as papermakers when they

had the idea for the balloon.' 'Unfortunately, they were travelling in the train when it began to fall off the tracks ...'
 a past state (a feeling or situation, not an action): '... carts were very slow without roads.' '... they were slow and not very popular.'

16/3:

1 flew	3 told	5 shouted
2 were flying	4 was telling	6 saw

16/4:

- 1 As we were entering the train station, I noticed the train was late.
 - 2 I was sitting in a taxi when the accident happened so I saw the whole thing.
 - 3 Mick rode his bike almost every day over the summer.
 - 5 When you called, I was watching a programme about the history of transport.
- Sentence 4 is correct.

16/5:

1 learned	10 were riding
2 was	11 wanted
3 taught	12 got
4 was shining	13 started
5 took	14 told
6 had	15 was pushing
7 didn't	16 said
8 got	17 fell
9 saw	18 was

17/1:

1 platform	4 underground	7 taxi rank
2 airline	5 fare	8 coach
3 terminal	6 cabin	

17/2:

1 travel	2 trip	3 miss	4 on
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17/3:

get on / get off: bicycle, bus, horse, train, plane, motorbike, ferry, ship, trolleybus
 get in (or into) / get out of: car, helicopter, hot-air balloon, rowing boat, taxi

17/4:

express train / radio taxi / double-decker bus / jet plane / sports car

17/5:

- | | |
|---------------------|-----------------|
| 1 sports car | 4 express train |
| 2 double-decker bus | 5 jet plane |
| 3 radio taxi | |

18/1:

(suggested answers)
 bus: bus stop, bus station, get on/off
 plane: take off, land, get on/off, runway, ticket, first class
 ship: sail, get on/off, sea, ticket, cabin
 train: train station, railway, first class, get on/off, platform

18/2:

- | | | |
|-----|-----|-----|
| 1 a | 2 b | 3 c |
|-----|-----|-----|

18/3:

- | | |
|-------------------|-------------------|
| 1 first class | 4 cabin |
| 2 10:45 | 5 over the bridge |
| 3 about six hours | 6 higher |

18/Soundbite:

- | | |
|---------------|---------------|
| 1 thank / cat | 3 apple / ant |
| 2 head / said | 4 pet / send |

18/1Speaking:

(suggested answers) They both carry passengers. / They both have a driver. / You get on and off a train and bus, rather than in (or into) and out of. / They both arrive and depart from stations (a bus station and a train station). / They can both cover long distances.

18/2Speaking:

(suggested answers) Trains are faster than buses. / Buses can get stuck in traffic jams whereas trains cannot. / Trains often transport goods or materials while buses always carry passengers.

19/1:

- | | | |
|--------------|-----------|------------------|
| 1 would | 3 used to | 5 get |
| 2 am used to | 4 used to | 6 wasn't used to |

19/2:

- 1 When he was a boy, my dad used to watch the steam trains go past.
- 2 Flying a helicopter is difficult at first, but you'll soon get used to it.
- 3 When she was four, my sister would ride her bike around the house.
- 4 My grandfather used to take me for rides in his old car when I was small.

19/3:

- | | |
|----------------------|-----------|
| 1 insisted / insists | 4 work |
| 2 complain | 5 reminds |
| 3 take | |

19/4:

- | | | |
|---------|---------|---------|
| 1 WOULD | 5 WOULD | 8 ME |
| 2 AS | 6 GOT | 9 ABOUT |
| 3 USED | 7 TO | 10 TAKE |
| 4 ON | | |

20/1:

- 1 Public transport usually includes buses, trolleybuses, trains, underground trains, trams, etc. Private transport usually includes cars, motorbikes, etc.
- 2 (suggested answers) it's cheaper / it's better for the environment / it runs on a schedule / you can relax and not worry about driving

3 (suggested answers) you cannot travel whenever you want / it might be dirty or uncomfortable / it might not take you to your destination

20/2:

- | |
|-------------------------|
| 1 formal |
| 2 students' own answers |

20/3:

- | |
|--------------------------|
| To begin with, ... |
| In the first place, ... |
| What is more, ... |
| In addition to this, ... |
| Because of this, ... |
| This is due to ... |
| On the one hand, ... |
| On the other hand, ... |
| I am convinced that ... |
| I would argue that ... |

02/5

21/6:

1 a 2 b 3 b 4 a 5 a

21/8:

- 1 students' own answers
- 2 whether I agree/disagree with the statement
- 3 some points in favour of my view
- 4 more points in favour of my view
- 5 a *To sum up, To conclude, In conclusion*
b *I would argue that, I am convinced that, I believe, I'm of the opinion that*

21/look back

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- 1 3500 BC
 - 2 Two American brothers, Wilbur and Orville Wright.
 - 3 past continuous
 - 4 *Used to* can be used to talk about states in the past, but *would* can't.
 - 5 *I would argue that ...* (accept other correct answers)
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