

LASER B1+, U3, Key to the exercises.

25/2:

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|-----|-----|-----|-----|
| 1 d | 2 b | 3 c | 4 a |
|-----|-----|-----|-----|

25/3:

- | | |
|--|---|
| 1 D '... in ancient times.' 'However, most people in the past ...' | the computer has become a part of almost every home ...' |
| 2 F '... people aren't buying stamps like they used to.' 'That in turn means fewer children are becoming interested in the hobby.' | 5 B 'Young people in the past had to rely on people they knew, or perhaps the local library, to learn about their hobby.' 'Today's teenagers ...' |
| 3 C 'They proudly put these on display ...' 'Young people are still ... showing off these models.' | 6 G 'Many young people fill their free time with activities that their parents and grandparents enjoyed.' 'For instance, people still go dancing, even if the rhythm of the music has changed.' |
| 4 E 'At first, they were seen as strange machines used by big businesses.' 'Gradually, however, | |

25/4:

- | | |
|---------------|----------------|
| 1 valuable | 5 rhythm |
| 2 afford | 6 balance |
| 3 traditional | 7 video arcade |
| 4 weird | |

26/1:

- | | | |
|-----|-----|-----|
| 1 c | 2 b | 3 a |
|-----|-----|-----|

26/2:

- | | |
|--|--|
| 1 T Present perfect continuous for actions continuing up to now | 3 F Present perfect continuous for actions continuing up to now |
| 2 T Present perfect rather than simple past, which would suggest he had died | 4 T A completed action when the time it occurred is not important. |

26/3:

- | |
|---|
| 1 I <u>saw</u> Matt last week, when we were at the karate club. |
| 2 I <u>haven't played Monopoly for a long time.</u> |
| 4 This is the first time I <u>have built</u> a model plane. |
| Sentence 3 is correct. |

26/4:

- | |
|---|
| 1 have been playing |
| 2 has never met |
| 3 Have you been following (note: we can use follow when we are referring to a series of programmes) |
| 4 have been practising |
| 5 have been waiting |
| 6 has taken up |

26/5:

- | | |
|----------------------|----------------------|
| 1 have been planning | 4 has read |
| 2 have joined | 5 have been thinking |
| 3 have written | 6 haven't made |

27/1:

| go | do | play |
|--------------|------------|-------------|
| camping | ballet | basketball |
| horse-riding | karate | video games |
| swimming | judo | volleyball |
| skiing | gymnastics | the piano |
| fishing | | |
| canoeing | | |

27/2:

- | | | |
|---------|-----------|------|
| 1 doing | 3 ✓ | 5 do |
| 2 ✓ | 4 playing | 6 go |

27/3:

- | | | |
|-----|-----|-----|
| 1 c | 3 f | 5 b |
| 2 e | 4 a | 6 d |

take one's time = to do something slowly and carefully

be/start on time = (for people, trains, buses, etc)

to arrive at a place at the right time / (for television programmes, concerts) to start at the right time

have time on one's hands = to have spare time
(just) in time = to manage to do something before it is too late

kill time = to fill spare time, usually when you have nothing better to do

make time for someone/something = to manage to find time to be with someone/do something

27/4:

- | | |
|------------------|-------------------------|
| 1 turn down | 4 puts (an animal) down |
| 2 look down on | 5 gets (you) down |
| 3 come down with | |

27/5:

- | | |
|-----------|------------|
| 1 save | 3 spend |
| 2 wasting | 4 valuable |

28/1:

- | | |
|-----|---|
| 1 b | '... you have to practise constantly. I found that quite hard at first ...' |
| 2 c | 'I find it entertains me when I haven't got anything better to do.' |

28/2:

Speaker 1:

D karate: 'There's a lot of pressure on you to do all the moves perfectly.'

Speaker 2:

B basketball: 'It's a sport that teaches you a lot about teamwork - you have to learn how to cooperate well with other people.'

Speaker 3:

A watching TV: '... and you learn about how people live in other countries ...'

Speaker 4:

E drawing: '... I can escape from my everyday problems that way.'

28/soundbite:

- | | |
|---------------|-----------------|
| 1 come / luck | 3 fun / fuss |
| 2 run / won | 4 truck / trust |

28/1speaking:

- | | | |
|-----------|-----------|-----------|
| 1 getting | 3 Getting | 5 buying |
| 2 buy | 4 might | 6 getting |

29/1:

- 1 In my free time, I listen to the music, go to the cinema and play the guitar.
- 2 The Head gave the Class 7 permission to organise an after-school club.
- 3 I go to the chess club at the weekend by the bus.

- 4 Jenny loves the swimming and she'd like to swim the English Channel.
- 5 We went to the USA and saw the Grand Canyon and the Mount Rushmore.
- 6 You need a hobby, like playing the flute or collecting the stamps.

29/2:

- 1 Oscar had a lot of time to start new hobbies when he was in prison.
- 2 I like comedies, whether they are on television or on the radio.
- 3 James has taken up a new hobby and spends the whole evening making models.

- 4 Hang-gliding is great fun, but you need hills or even a mountain nearby.
- 5 My hobby is drawing, so when I grow up I'd like to be a artist.

29/3:

- | | | | |
|-----|-----|-----|-----|
| 1 c | 2 a | 3 d | 4 b |
|-----|-----|-----|-----|

29/4:

- 1 My parents asked me if I FELT LIKE HAVING ballet lessons.
- 2 The teachers DON'T/DO NOT APPROVE OF our playing football in the corridor.
- 3 I WISH I HADN'T/HAD NOT GIVEN up the trumpet at the age of 12.
- 4 I really CAN'T WAIT TO JOIN my local basketball team.

- | |
|---|
| 5 Dave <u>IS LOOKING FORWARD TO TAKING</u> part in the karaoke competition! |
| 6 Why <u>DO YOU OBJECT TO</u> Sarah playing rugby? |

30/1:

- How much does it cost to see the Royal Orchestra? (€20)
What kind of music do the Wilson Brothers play? (country music)
- How much are the cheapest tickets at The Robbers' concert? (€15)

31/2:

- 1 F Some letters / emails are written to people you know and are informal.
- 2 T This is a good way to start an informal letter / email.
- 3 T Students will lose marks if they don't include all the points they should.
- 4 T Students can expand on the information, as long as what they write is relevant

31/4:

From: Kelly <kelly@dmail.com>
To: Craig <CriagSmith@friend.com>
Subject: Your visit!

Dear Craig,

Hi! (1) Have your exams finished? I can't wait for you to arrive!

You said you want to go to a concert while you're here. (2) You're arriving on the 19th, aren't you? The Robbers are playing up to the 18th, so we'll miss them. It's a shame because they're great!

So really you've got a choice of two concerts. (3) The first is the Royal Orchestra on the 20th or 21st. I've seen them and they were very good. Tickets are €20 each.

(4) The Wilson Brothers are playing after that. Have you heard of them? I don't know what they're like. Still, might be interesting. I don't have much money so we'd have to get the cheapest tickets. They're €25. (5) Decide which one you want to see and let me know. I'll get the tickets before you come.

(6) Got to go! Mum's calling me.

See you soon,
Kelly

31/6:

- 1 Dear Tom,
- 2 Students need to think of a question about Tom's news.
- 3 When he arrives and when he leaves.
- 4-5 students' own answers
- 6 It is birthday money.
- 7 Let me know which concert he wants to go to.
- 8 before 6th June
- 9 Love; Lots of love; All my love; Write to me soon; See you soon.

31/look back:

- 1 in the nineteenth century
- 2 'He's been to India,' tells us that he has visited India and has now returned. 'He's gone to India,' suggests that he is on his way to India or is there and hasn't returned yet.
- 3 take your time
- 4 It makes you feel depressed.
- 5 (suggested answers) the Netherlands, the USA, the United Kingdom