

LASER B1+, U6, Key to the exercises.

50/2:

- 1 Agrees
'Many cultures have traditional ideas about how to forecast the weather ... not very accurate.'
- 2 Disagrees
The whole of paragraph 2 explains where meteorologists get their data from.

- 3 Agrees
'You need to know about the climate in the area where you live.'
- 4 Agrees
'Soon, you'll be able to plan your day better.'

51/3:

- 1 B: 'Many cultures have traditional ideas about how to forecast the weather ...'
- 2 B: This isn't mentioned in the passage.
- 3 B: 'You need to know about the climate in the area where you live.'

- 4 C: 'Start to keep records of the temperature ...'
- 5 C: 'Is your barometer rising and do the clouds seem to be getting higher?'
- 6 A: 'With a little practice, your forecasts will become more accurate.'

51/4:

- | | | | |
|-----|-----|-----|-----|
| 1 e | 3 f | 5 h | 7 a |
| 2 d | 4 b | 6 g | 8 c |

52/1:

be going to

- 'Or have you heard that when cows lie down it's going to rain?'
'...a sunny Christmas Day means we're going to have a warm Easter.'
- '...when you are trying to understand what the weather is going to do next.'
- '...that probably means that the weather is going to get worse.'
- 'It could mean that it's going to rain.'
- '...a few minutes spent outside will tell you whether it's going to rain or not.'

could / might

- 'They could affect the wind.'
- 'That could affect rainfall.'
- 'It could mean that it's going to rain.'
- 'You might even beat the experts!'

will

- '...that the weather tomorrow will be more or less the same as today.'
- '...your forecasts will become more accurate.'
- '...a few minutes spent outside will tell you...'

present continuous

- 'Are you playing football tomorrow?'
- 'Are you going skiing next week?'

52/2:

- | | | | |
|-----|-----|-----|-----|
| 1 b | 2 a | 3 b | 4 a |
|-----|-----|-----|-----|

52/3:

- | | |
|-----------------------|----------------|
| 1 I'm meeting | 6 I'm going to |
| 2 Are you still going | 7 Are |
| 3 we'll have | 8 I'll text |
| 4 will be | 9 I |
| 5 I'll | |

52/4:

- 1 The forecast says it's going to rain later today.
- 2 I'm meeting Ben at the café at six.
- 3 We are going to have a storm!
- 5 It'll start raining in a minute, I bet! / It's going to

- start raining in a minute, I bet!
- 6 I think that in 100 years' time we will be able to control the weather.
- Sentence 4 is correct.

53/1:

- | | |
|--------------------|----------------|
| 1 hail | 5 mist (misty) |
| 2 shower (showery) | 6 hurricane |
| 3 blizzard | 7 heatwave |
| 4 frost (frosty) | |

(suggested answers)
rainy, sunny, windy, cloudy, chilly, breezy, foggy, snowy

53/2:

snowflake / raindrop / hailstone / a flash of lightning / a gust of wind / a puddle of water

53/3:

- 1 c 2 a 3 b 4 c 5 a

53/4:

- | | | |
|------------|-----------|--------|
| 1 watching | 4 upset | 7 have |
| 2 looking | 5 nervous | 8 pass |
| 3 seen | 6 spend | |

54/1:

- 1 'Tell Me Why': *"Tell Me Why", the programme that answers questions that you have about science.*
- 2 what a rainbow is: *'It's from Nicola in Derby and she says, "Dear Tell Me Why, what is a rainbow?"'*
- 3 at the Science Museum: *'I've got with me in the studio Dr Kate Williams of the Science Museum.'*

54/2:

- 1 radio waves: *'... the energy from the sun is actually made up of radio waves, microwaves and light of lots of different colours.'*
- 2 dust: *'When it reaches the Earth, dust in the atmosphere bends the light.'*
- 3 raindrop (on a leaf): *'Next time you're out in the rain, look closely at a raindrop on a leaf.'*
- 4 frozen: *'In winter, at high altitudes, the raindrops are frozen ...'*

- 5 spraying water: *'For example, you can often create your own rainbow. If you've got a garden hose, try spraying water into the air.'*
- 6 piece of card: *'And you'll need a bowl, a small mirror and a piece of card.'*
- 7 lightning: *'Alison wants to know what causes lightning.'*

55/1:

- | | |
|----------------|------------------|
| 1 doesn't it | 4 shouldn't they |
| 2 hasn't there | 5 have you |
| 3 did they | |

55/2:

- | | |
|------------|------------|
| 1 although | 4 in spite |
| 2 since | 5 so |
| 3 despite | 6 However |

55/3:

- | | | | | |
|-----|-----|-----|-----|------|
| 1 C | 3 D | 5 B | 7 A | 9 C |
| 2 A | 4 C | 6 D | 8 D | 10 B |

56/1:

students from around the world who read the international students' magazine in question

56/2:

- 1 a The article will be read by students who are about the same age as the writer.
- 2 b An article for students should be fairly informal and 'chatty' in order to maintain the readers' interest.

- 3 b An article like this should be entertaining and interesting to read.
- 4 a A conversational style will make the article more appealing to teenagers.
- 5 a The same is true of all articles in magazines or newspapers.

56/3:

Is your idea of fun lying on the beach, or is skiing more your style? In my area we are doing both! I live on the east coast of Greece and we have a Mediterranean climate. We do have cold days, but the sun is never far away. The summers are warm and dry. Temperatures can reach at 40° Celsius, although it's not usually so hot. The days are sunny and bright and most people spend their time swimming or sitting in cafés. Autumn can be wet and windy. We have great storms, with lots of thunder and lightnings, and

people usually visit friends or stay at home. The winters are mild and sunny. It might snow in February or March, but it doesn't last long. Everybody loves to go for the lunch in villages in the mountains and play in the snow. Spring finally arrives and the days get warmer again. Some people like going for picnics in a countryside. My area has a wonderful climate, which is why we get such many tourists. Everybody enjoys themselves, whatever season it is.

57/4:

1 is too formal and 2 is irrelevant. The best title is 3, Fun All Year Round

57/5:

Is your idea of fun lying on the beach, or is skiing more your style? In my area we do both! I live on the east coast of Greece and we have a Mediterranean climate. We do have cold days, but the sun is never far away. The summers are warm and dry. Temperatures can reach at 40° Celsius, although it's not usually so hot. The days are sunny and bright and most people spend their time swimming or sitting in cafés. Autumn can be wet and windy. We have great storms, with lots of thunder and lightning, and people usually visit friends or stay at home.

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57/6:

Again, students from around the world who read the international students' magazine in question.

57/7:

- 1-5 students' own answers
- 6 informal, because an article for students should be fairly informal and 'chatty' in order to maintain the readers' interest

08/4

57/Look back:

- 1 sounds seem clearer than usual and there is a kind of ring around the Sun or Moon
- 2 a barometer measures pressure in the atmosphere / atmospheric pressure
- 3 present continuous
- 4 a heavy snowstorm
- 5 check whether something is true