

LASER B1+, U10, Key to the exercises.

86/2:

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|-----------|--------|-----------|
| 1 fact | 3 fact | 5 opinion |
| 2 opinion | 4 fact | 6 fact |

87/3:

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|--|---|
| 1 C 'It's the time of year ... and every year I tell myself that it might be different. It never is.' | 4 C 'The first series was slightly amusing, the second hilarious.' |
| 2 A 'This channel ... broadcasts a depressing mix of game shows ... They're also planning to repeat ...' | 5 D 'What they should be doing is making new, exciting programmes.' |
| 3 A 'It should be the hit of the summer ... Great stuff!' | 6 C '... but it might not be popular forever.' |

87/4:

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|----------------|----------------|
| 1 Music videos | 5 hilarious |
| 2 entertaining | 6 cast |
| 3 hit | 7 script |
| 4 amusing | 8 leisure time |

88/1:

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|--|---|
| 1 c <i>Might</i> is used to talk about possibilities in the present, the future and generally. | 4 e <i>Must</i> is used here to draw a conclusion about other people. |
| 2 b <i>Can't</i> is used to express an inability to do something. | 5 d <i>Should</i> is used to ask for and give advice about now, the future, or generally. |
| 3 a <i>Should</i> is used to say that something is probably true or will probably happen. | 6 f <i>Have (got) to</i> is used for obligation. |

88/2:

- 1 a 2 b 3 b 4 a

88/3:

- 1 b 2 c 3 a 4 a 5 b

88/4:

- | | |
|---|--|
| 1 <u>Justin Bieber's new song should win an award.</u> | 4 <u>You can get me a CD if you like, but you don't have to.</u> |
| 2 <u>Madonna might be recording a new album.</u> | 5 <u>We ought to check to see if there are any tickets left.</u> |
| 3 <u>Listening to very loud music can damage people's ears.</u> | 6 <u>I might go to the theatre while I'm in London.</u> |

89/1:

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|---------|------------|-------------|
| 1 stage | 4 audition | 6 review |
| 2 play | 5 critic | 7 rehearsal |
| 3 act | | |

89/2:

- | | | |
|-------------|-----------|------------|
| 1 reviews | 4 critics | 6 audition |
| 2 play | 5 stage | 7 act |
| 3 rehearsal | | |

89/3:

- 1 popular
- 2 famous
- 3 listen to (listen to = make an effort to follow or understand - hear = experience sound or noise)
- 4 hear
- 5 speak (tell = give information to sb - say = express in words - speak to = talk to sb)

- 6 tell
- 7 say
- 8 reading (read = get information from written words - study = concentrate on to learn or understand)
- 9 studying

89/4:

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|-----|-----|-----|-----|-----|
| 1 b | 2 a | 3 e | 4 c | 5 d |
|-----|-----|-----|-----|-----|

89/5:

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|--------|---------|-------|
| 1 tell | 3 finds | 5 fun |
| 2 have | 4 get | 6 of |

90/2:

- 1 in their free time
- 2 satisfying
- 3 (any) preparation (at all) / (quite a lot of) planning
- 4 expensive equipment

- 5 sound
- 6 full script
- 7 the director
- 8 wear their own clothes

90/soundbite:

letter about entertain teacher leisure
 exercise occur

91/1:

- | | | | | |
|-----|-----|-----|-----|-----|
| 1 a | 2 b | 3 a | 4 b | 5 a |
|-----|-----|-----|-----|-----|

91/2:

loud - adjective loudness - noun
 sizeable - adjective
 decide - verb enjoyable - adjective
 exciting - adjective
 excited - adjective decision - noun
 decisive - adjective

size - noun loudly - adverb enjoyment - noun
 indecisive - (negative) adjective enjoy - verb
 1 loudly 3 exciting 5 enjoyment
 2 size 4 decide

91/4:

unable (There is also the verb *disable* = cause something not to work)
 disability, inability (*disability* = physical or mental problem, such as not being able to walk; *inability* = lack of ability to do something)
 disadvantage / disapprove / disbelief / unbelievable / unclear / discomfort / uncomfortable / unemployed / unexpected / unlucky / disorganised / unsuitable

91/5:

- | | |
|-----------------|-----------------|
| 1 ENTERTAINMENT | 6 UNEXPECTED |
| 2 UNEMPLOYED | 7 UNABLE |
| 3 SUITABLE | 8 UNCOMFORTABLE |
| 4 DISAPPROVE | 9 UNLUCKY |
| 5 ENJOYABLE | 10 DISADVANTAGE |

92/2:

This writing task is an essay, so it should be formal.

92/3:

Paragraph 1: Children should be entertained because they work hard.

Paragraph 2: Children's TV should be like TV for adults.

Paragraph 3: All programmes teach us something.

Paragraph 4: Children should be given quality entertainment.

92/5:

- 1 children
- 2 relax
- 3 watching television
- 4 game shows and drama series

- 5 game shows and drama series
- 6 children's
- 7 children's television
- 8 children

92/6:

- | | |
|----------------------|----------------|
| 1 for instance | 4 First of all |
| 2 To sum up | 5 Secondly |
| 3 Although / Despite | |

Look back:

- 1 hit
- 2 should
- 3 reviews
- 4 popular
- 5 a person who performs on the streets for money, by either singing, playing an instrument, juggling or doing magic tricks