

Grammar 1

G

Relative clauses

Look again at *Grammar database 11* on page 189 before doing these exercises.

1 Match each relative pronoun to its use.

- | | | |
|---------|-------|--|
| 1 which | _____ | a for possession |
| 2 who | _____ | b for times |
| 3 that | _____ | c for things |
| 4 whose | _____ | d for reasons |
| 5 when | _____ | e for people |
| 6 where | _____ | f for people, things, times and places |
| 7 why | _____ | g for places |

2 If a sentence is correct, put a tick (✓). If it is incorrect, cross out any extra words.

- | | |
|---|--------------------------|
| 1 The library where I study in is very small. | <input type="checkbox"/> |
| 2 My friend goes to night school, which I think is really cool! | <input type="checkbox"/> |
| 3 I used to go to a school that was very far from my home. | <input type="checkbox"/> |
| 4 That's the man who he is going to be our new teacher. | <input type="checkbox"/> |
| 5 John, whose father is the headmaster, sits next to me in maths. | <input type="checkbox"/> |
| 6 The children in Room 10, which is the biggest classroom, make a lot of noise! | <input type="checkbox"/> |

3 Write one sentence using *which, who, where, whose* or *when*.

- | | |
|--|--|
| 1 I can't wait for summer. There's no school then.
_____ | 4 That's the boy. I took his school bag home by mistake.
_____ |
| 2 Mr Fenton is the new science teacher. He lives down the street from me.
_____ | 5 My brother lives in London. He goes to university there.
_____ |
| 3 Home-educated children have homework, too. That seems very funny!
_____ | 6 Lots of people go to night school. They want to complete their studies.
_____ |

Vocabulary builder

1 Complete the text on the right using the correct form of the words and phrases in the box. There is one word or phrase you do not need to use.

term • subject • expel • play truant • prefect
suspend • lesson • come over • stop

My brother Nick is not a very good student. He (1) _____ all the time and goes to the video arcade instead of class. Last year, he was (2) _____ for a week for missing too many classes. He doesn't seem to be trying much harder this year. Yesterday, the headmaster (3) _____ to our house to speak with our parents. He told them that Nick had better not miss any more (4) _____. If he is absent again this (5) _____ the headmaster wants to (6) _____ Nick. 'Why can't you (7) _____ these bad habits?' he asked. 'All right,' said Nick, 'I'll come to school, if you make me a(n) (8) _____!'

1 Read this letter and number the parts 1–8 in the correct order.

_____ Take care!
Pat

_____ You asked about the educational system here in the USA. Young kids often go to nursery school from two–four, and then they go to kindergarten when they're five.

_____ It was great to hear from you again! Hope you passed your German exam.

_____ Well, I hope that helps! Ask if there's anything else. I've got to go practise piano now.

1 Dear Andrea,

_____ PS Say hello to Georgia!

_____ Each school year is divided into two terms and we take tests at the end of each term. When we have passed all the tests, we can graduate. We don't have one big exam at the end of high school.

_____ After kindergarten, we go to elementary school. After elementary school, there's intermediate school, which is sometimes called junior high school. After that, it's four years of high school! When you finish that, you're ready for college or university.

2 Find informal phrases in the letter that mean the same as these formal phrases and write them on the line given.

- 1 Yours sincerely, _____
- 2 I was very pleased to receive your letter.

- 3 Please contact me if you require further information.

- 3 I hope that you now have the information you require.

- 5 Please send my regards to Miss Georgia Brown.

3 Tick (✓) the phrases you can use to end an informal letter/email.

- | | |
|---------------------|--------------------------|
| 1 See you later! | <input type="checkbox"/> |
| 2 Sincerely yours, | <input type="checkbox"/> |
| 3 Take care. | <input type="checkbox"/> |
| 4 Love, | <input type="checkbox"/> |
| 5 Yours faithfully, | <input type="checkbox"/> |
| 6 Yours truly, | <input type="checkbox"/> |
| 7 Lots of love, | <input type="checkbox"/> |

Listening

 **CD Track 1.11**

1 You will hear five different people talking about teachers. For questions 1–5, choose from the list (A–F) what each person says about their teacher. Use the letters only once. There is one extra letter which you do not need to use.

- A She didn't know the subject very well.
- B She treated us like adults.
- C She made us do too much work.
- D She had a problem with some students.
- E She made difficult things easy to understand.
- F She never lost her temper.

Speaker 1: _____

Speaker 2: _____

Speaker 3: _____

Speaker 4: _____

Speaker 5: _____