

LASER B1+, U11, Key to the exercises.

96/1:

Abbot Hill School has become one of the best schools in Britain. (*Elaine Atkins, head teacher ... into one of the best.*)

97/2:

- | | | |
|-----|-----|-----|
| 1 b | 3 a | 5 b |
| 2 a | 4 b | 6 a |

97/3:

1 G 'It was a failing school, and a school failing the community. Then, Elaine ...' 'Today, the main problem she faces is a waiting list of parents ...'
 2 A 'No, we're not going to do it like that anymore.' 'We're going to do it differently.'
 3 D 'I wanted them to feel they were part of what was going to happen.' '... will you support me?'

4 H 'Children were being bullied, and no-one stopped the bullies.' 'The students thought they could get away with anything.'
 5 B '... chaos in the classroom?' 'The teacher has to be in control.'
 6 F 'They can choose from sports, aerobics, ...' 'You name it - we offer it!'
 7 E 'Now, I look forward to coming.' 'I have a great time while I'm here ...'

97/4:

- | | |
|------------------|----------------|
| 1 school uniform | 4 in trouble |
| 2 bullied | 5 compulsory |
| 3 qualifications | 6 school trips |

98/1:

- | | | | |
|------|------|------|------|
| 1a F | 1b T | 2a T | 2b F |
|------|------|------|------|

'... the number of children who regularly played truant from school ...' (1)
 'She told them some of the things which she wanted to change ...' (1)

'Now, there are a huge number of things which the students can choose from.' (1)
 'Sharon Tucker, 16, who I met outside the school gates, summed up ...' (2)
 'Today, the main problem she faces is a waiting list of parents who are desperate to get their children into the school.' (1) (which has been omitted)

98/2:

- | | | |
|-----|-----|-----|
| 1 b | 3 b | 5 a |
| 2 b | 4 b | 6 c |

98/3:

- | | | |
|-----|-----|-----|
| 1 N | 3 D | 5 D |
| 2 N | 4 N | 6 D |

- 99/1:
- | | |
|---------------|-----------|
| 1 lesson | 5 suspend |
| 2 play truant | 6 subject |
| 3 term | 7 prefect |
| 4 break up | 8 expel |

- 99/2:
- | | |
|------------------|-------------|
| 1 lessons | 5 suspended |
| 2 playing truant | 6 expelled |
| 3 prefects | 7 break up |
| 4 term | 8 subject |

- 99/3:
- | | | | | |
|-----|-----|-----|-----|-----|
| 1 a | 2 b | 3 c | 4 c | 5 a |
|-----|-----|-----|-----|-----|

- 99/4:
- 1 in your mind
 - 2 filled with
 - 3 out of my mind
 - 4 an open mind
 - 5 at the back of my mind

- 100/1:
- (suggested answers)
- The headteacher: good/bad exam results, better/worse results than previous years, school achievements in sporting events / extra-curricular activities, etc
- A pupil: subjects which they enjoy/dislike, their favourite teacher, what makes a good/bad lesson, etc

- A teacher: size of classes, long hours, the different subjects that they teach, etc
- The caretaker: difficulties of the job, litter, broken windows, graffiti, etc
- A parent: good/bad exam results, feeling proud/disappointed, etc

- 100/2:
- Speaker 1 E: '... I never really have a chance to speak to the teachers, apart from when they send for me when something is broken.'
- Speaker 2 B: 'Unfortunately, the head of English, Mrs Drinkwater, is retiring this year ...'
- Speaker 3 F: 'I've been in a number of schools, and

- none of them are quite as good as St George's.'
- Speaker 4 C: '... and the students don't get hours and hours of homework, which is good.'
- Speaker 5 D: 'It's quite a traditional school, so we do things like Latin and we don't really do computers very much.'

- 100/soundbite:
- As far as I'm concerned, ... In my opinion, ... If you ask me ... To my mind, ... From my point of view, ...

- 100/1speaking:
- X is not as useful as Y because ...
- The most useful of all is Z because ...
- Out of these ideas, X is most useful because ...
- After X, Y is the second best idea because ...
- Z is probably the least useful idea because ...

- 101/1:
- | | | |
|-----|-----|-----|
| 1 c | 3 a | 5 b |
| 2 f | 4 e | 6 d |

101/2:

- 1 fond of
- 2 keen on something (keen for someone to do something)
- 3 aware of

- 4 concentrate on
- 5 refer to
- 6 complain about something (to someone)
- 7 interested in

101/3:

- | | | | | |
|-----|-----|-----|-----|------|
| 1 B | 3 D | 5 C | 7 D | 9 B |
| 2 C | 4 A | 6 B | 8 A | 10 D |

102/1:

because it is written to someone you know personally

102/2:

- 2 ✓ 6 ✓ 7 ✓ 8 ✓

102/3:

Dear Andrea,
 Thanks for your letter! How was your party? You asked about the educational system here. Well, most people go to nursery school between two and six years old. I went when I was four and loved it! Then, from six onwards, education is compulsory and everyone goes to primary school. The schools are usually quite small and you stay there until you're 10. From 11 to 14, we go to secondary school. At 15, we

move to another school – a bit like senior high in America. We stay there till 18 and then either get a job or go to university. We take exams at school every year but the really important ones come at the age of 18. You have to get good grades to get into university. I have to go shopping with my mum now. I hope that was useful! Write soon!
 Best wishes,
 Paul

102/4:

- 1 T
- 2 T The style of the composition is conversational or 'chatty'.

- 3 F Paragraphs are an essential part of any written work.
- 4 T Paul starts his letter by asking, 'How was your party?'

103/5:

- | | |
|--------------|---------------|
| 1 nursery | 5 elementary |
| 2 primary | 6 junior high |
| 3 secondary | 7 senior high |
| 4 sixth form | |

103/6:

- 1 Dear Andrea,
- 1-6 students' own answers
- 7 Suggested answers: Love; Lots of love; All my love; Write to me soon.
- 8 Each student should write their own first name only.

V11/4

Look back:

- 1 school uniform
- 2 school trip
- 3 yes
- 4 not go to school / attend lessons when you should
- 5 attendance is voluntary / not compulsory