

Key to U7

Start thinking/60:

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| <ul style="list-style-type: none"> 1 Peru ('It all started in Peru.') 2 The Belgians, although it has not been proved. ('...the Belgians claim that they invented fried potatoes, although nobody really knows for sure.') | <ul style="list-style-type: none"> 3 1853 ('Everybody agrees that a Native-American chef, George Crum, made the first crisps in 1853.') |
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Reading2/61:

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| 1 potatoes | 3 the customer |
| 2 other vegetables | 4 your friends |

Reading3/61:

- | | |
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| <ul style="list-style-type: none"> 1 G 'They are everywhere, eaten by everyone with practically every meal.' 'We seem to love potatoes however they are cooked.' 2 D 'They weren't like the ones we know today.' 'The original potatoes ...' 3 F 'People generally didn't like the potato.' 'They were given to slaves and prisoners because they were so cheap.' | <ul style="list-style-type: none"> 4 C 'He planted them in the royal gardens, ...' 'Ordinary people stole them and planted them in their own gardens.' 5 A 'The first mention of "chips" in England is by the writer Charles Dickens in 1859.' 'He mentions "chips of potato" fried ...' 6 B 'When they arrived, he said they weren't thin enough.' 'He kept sending them back to be sliced again.' |
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Word box/61:

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|-----------------------|-----------------|
| 1 fried | 5 slice |
| 2 flavour | 6 jacket potato |
| 3 chips, French fries | 7 bitter |
| 4 crisps, chips | |

Grammar1/62:

b: Past simple in reported speech is present simple in direct speech.

Grammar2/62:

- | | | | |
|-----|-----|-----|-----|
| 1 b | 2 b | 3 a | 4 b |
|-----|-----|-----|-----|

Grammar3/62:

- | | |
|--|---|
| <ul style="list-style-type: none"> 1 George said that they had eaten in a great restaurant the night before / the previous night. 2 Mr Brown said that he would have chicken and another glass of the wine. 3 Tom's father told him not to put his knife in his | <ul style="list-style-type: none"> mouth. 4 My friend asked me if I was having chips. 5 She asked her husband what he had cooked for dinner. |
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Grammar4/62:

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|-----|-----|-----|-----|-----|
| 1 b | 2 d | 3 e | 4 c | 5 a |
|-----|-----|-----|-----|-----|

Grammar5/62:

- 1 The owner claimed that they served the best food in town.
- 2 She admitted eating the cake in the fridge.
- 3 Sally refused to cook her husband's dinner while he watched TV.
- 4 Oliver denied drinking all of the orange juice.
- 5 Ron suggested all of us meet / we all meet outside Burger Bar at nine.

U7/2

Vocabulary builder1/63:

1 d 2 b 3 e 4 c 5 a

Sausages, an egg, chips, chicken, a lamb chop and bacon could all be fried. An egg, potatoes and pasta could all be boiled. Bread rolls, a chocolate cake, potatoes, moussaka and pizza could all be baked. Sausages, chicken, a lamb chop, bacon and a pizza could all be grilled. Sausages, potatoes, a chicken and a lamb chop could all be roasted.

Vocabulary builder2/63:

1 chefs 5 raw 8 cooker
2 recipes 6 dairy 9 meal
3 dishes 7 saucepans 10 snack
4 ingredients

Vocabulary builder3/63:

1 bitter 3 salty 5 spicy
2 sour 4 sweet

Vocabulary builder4/63:

1 f 3 g 5 e 7 d
2 b 4 a 6 c

Vocabulary builder5/63:

1 d 2 c 3 b 4 e 5 a

Vocabulary builder6/63:

1 baking tray 4 serving spoon
2 mixing bowl 5 carving knife
3 frying pan

Listening1/64:

1 C 2 C 3 A 4 B

Listening2/64:

1 A 'And what about the menu for this month?'
'Well, I'd like to include ...'
2 B 'Yes. Now that you know what it's like, you'll know what you're talking about when customers ask about it.'
3 A 'Okay, I'll give it a go.'

4 C 'Could you recommend something to go with the lamb?'
'Well, it's quite spicy, so you might want to consider something simple like a selection of seasonal vegetables and mashed potatoes.'

Use of English1/65:

a F We don't use question word order in the second part of the sentence.
b F Some indirect questions need a question mark at the end and some don't.

Use of English2/65:

- 1 I wonder if you could tell me if/whether you like Chinese food.
- 2 Could you tell me if/whether you have ever been to China?
- 3 Do you know the capital of China? / what the capital of China is?

- 4 I would like to know how much a fortune cookie costs.
- 5 Could you tell me where the nearest Chinese restaurant is?

Use of English3/65:

- | | | |
|--------|---------|--------------|
| 1 back | 4 on | 7 at /during |
| 2 on | 5 about | 8 to |
| 3 At | 6 in | |

Use of English4/65:

A fortune cookie is a small biscuit which is traditionally served at the end of a meal in a Chinese restaurant.

Fortune cookies have a piece of paper inside them, which has your fortune written on it. The fortune cookie was invented in China in the 13th century.

Use of English5/65:

- | | |
|--------------|----------------|
| 1 ABOUT | 6 BACK |
| 2 IF/WHETHER | 7 ON |
| 3 AT | 8 TO |
| 4 ON | 9 ON |
| 5 IN | 10 AT / DURING |

Writing1/66:

because you are writing to someone that you don't know

Writing3/66:

From: Maria
To: Denise Jordan
Subject: Your interview
 Dear Mrs Jordan,

I work for my school magazine, 'Talking in Class'. Our editor has asked me to give you more information about the interview you have agreed to do. We are very interested in your new series. Would you mind if we asked you a few questions about it?
 (1) We would also like to ask you about your experiences working in a hotel.
 (2) I wonder if you would be available on either the twelfth or the thirteenth of March. The interview would take place at about ten o'clock in the morning,

because of the school timetable.
 Your new series is about learning to cook easy dishes.
 (3) I wonder if you could bring some examples to show us what you mean.
 (4) Would you mind if we took photographs during the inter view?
 Please contact me if you need more information.
 Yours sincerely,
 Maria Zerva

Indirect questions: 1, 2, 3

Writing5/67:

- 1 c
- 2-3 students' own answers
- 4 (suggested answers) *Would an interview at your restaurant be convenient for you? / I wonder if an interview at your restaurant would be possible.*
- 5 (suggested answers) *Would you mind*

- 6 *preparing some recipes for students? / I wonder if you could prepare some recipes for students. (suggested answers) Could you let me know if/whether we could take photographs? / Would you mind if we took photographs?*
- 7 b
- 8 c