

15B *I wish*

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Type of activity

Writing. Mingle.

Aims

To practise the *I wish ...* structure.

Task

To complete wishes and guess who wrote them.

Preparation

Make one copy of the worksheet and cut it up as indicated.

Timing

20 minutes

Procedure

- 1 Give one card to each student.
- 2 Ask students to complete the wishes with anything that is true for them. Suggest they try to disguise their writing.
- 3 Collect all the cards and mix them up.
- 4 Ask the students to each take out one of the cards. If they have taken out their own card they should immediately replace it and take another one.
- 5 Ask the students to try and guess who wrote the wish. If they think they know, they should go to that person and ask them, e.g. *Do you wish you could speak Chinese?* If the guess is incorrect, they continue mingling and asking other students until they find the person who wrote the wish.
- 6 They should then ask why the person wrote the wish they did.
- 7 When all the 'wishers' have been correctly identified, the students can report back anything interesting they have learned about their classmates.
- 8 The procedure can be repeated with fresh wish cards being distributed.

Follow up

Don't cut up the worksheets. Give one copy to each student. The students either complete all the wishes about themselves, or they interview each other and write their partner's wishes on the worksheet.

15B *I wish ...*



I wish it was _____
_____ today.

I wish I was _____
_____ right now.

I wish I had more _____
_____.

I wish I didn't have to _____
_____.

If only I had _____
_____ when I was younger.

I wish I could meet _____
_____.

I wish my life was _____
_____.

I wish I had _____
_____ last year.

I wish my parents would _____
_____.

I wish I could speak _____
_____.

I wish I could play _____
_____.

If only I could _____
_____ this evening.

I wish my teachers would _____
_____.

I wish my country was _____
_____.

I wish I wasn't so _____
_____.

I wish I knew _____
_____.